

College and Career Literacy

Lesson Preparation

Daily Lesson 11	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B	E1.2A E1.15Ci
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Readers create connections to make text personally relevant and useful. <p>— How is fiction relevant to our everyday lives?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"> Connection 	
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Teacher Reader's Notebook (1) Independent reading novel (1 per student) Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Handout: IR Book Page (1 per student) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Students will need a copy of Handout: IR Book Page for use during “Book Chat.” 	
Background Information	This Instructional Routine partially assesses Performance Indicator: “ <i>Write multiple reflections that include personal and world connections, thoughts, and responses to teacher-assigned and/or self-selected fictional text.</i> ”	
Teacher Notes	If continuing the same novels into Unit 06, adjust the IR Book Page and this Instructional Routine as needed.	

Instructional Routines

Daily Lesson 11	READING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students make inferences about themes in fictional text.
Mini Lesson	1. Refer students to Handout: IR Book Page and review the question on theme for “Book Chat #2.” Brainstorm with students examples of themes from works of fiction and literary nonfiction studied previously.
Learning Applications	1. In their groups, students discuss responses for “Book Chat #2” and record the information in the Reader’s Notebook. 2. Each group shares their theme with the class.
Closure	1. Students write a “Final Reflection” in the Reader’s Notebook (adjust as needed if continuing the same novels into Unit 06).